

Murray Arts Advisory Board  
Minutes for March 19, 2019

Attendance: Becca Spjute, Wendy Richhart, Nancy Buist, Haley Oliphant, Kat Martinez, Christy Anderson, Peter Klinge, Jeff Evans, Clark Bullen

Staff: Lori Edmunds, Katie Lindquist

- I. Minutes for February 19, 2019 were approved as written.
- II. Staff reports –
  - a. Resident on Display for the month of March is Glenna Peterson who is a watercolor artist. Dave Kotch will be the artist for April.
  - b. Murray Symphony had a performance on February 23, with 236 in attendance.
  - c. Storytelling update – Katie reported that Liberty Elementary has finished their after-school residency and will send on 7 tellers for the city showcase. Riverview will be sending 7 students to the city showcase as well.
  - d. Haley Oliphant reported that she went to Cottonwood High School to see the production of “Curious Incident of the Dog in the Nighttime”. She reported that it was quite good and was going to go again another night, but it was sold out. This was directed by Adam Wilkins, one of the candidates for the 2019 Summer Series director openings.
  - e. “Blithe Spirit” was a Murray High School spring drama production.
  - f. The Murray Arts Council will be presenting “Joseph and the Technicolor Dreamcoat” will hold auditions for this musical on Wednesday March 20 & 22 from 7-9 PM.
  - g. Katie reported that the Fairytale Ballet matinees were held on March 14<sup>th</sup> at the Ballet Center. About 200 students were able to attend.
- III. Upcoming events\_
  - a. Murray Concert Band – April 13, HJH, 7pm, \$5 GA 3 under - Free
  - b. MHS Dance Company – April 18, \$8 GA door
  - c. Murray City Storytelling Showcase – April 20, 11am – 3pm, Free
  - d. Murray Symphony – April 27, HJH, 7pm, \$6- 10 under Free
  - e. “Merchant of Venice”, May 1-3, MHS, 7pm, \$5
  - f. “Bright Star”, May 2-6, CHS, 7pm, \$8 GA
  - g. Secondary Art Show – May 7-9, Fashion Place Mall
  - h. 11<sup>th</sup> Annual One Act Festival, May 14-15, CHS, 7pm, \$5 GA
  - i. “Beauty and the Beast” auditions – May 1 & 2, 6-9pm – Viewmont Elementary
  - j. “Little Women” – May 28 & 30, 7:30 – 9:30pm – Viewmont Elementary
- IV. Ordinance review by Katie:

**2.34.010: Created; Composition; Appointment** the highlighted points were:

- 9 members appointed by the Mayor with the advice and consent of the City Council.
- Membership should be representative of the broad spectrum of the arts.
- “Conflict of Interest”
  - No board member may participate in discussion of or vote on any matter before the Board if the discussion or vote is a “conflict of interest” as defined in chapter 2.47.

- **2.47.020 Definition:** Conflict of Interest: a real or seeming incompatibility between one's private interests, especially financial or political interests, and public duties.

#### **2.34.050: No Compensation:**

- No member of the Arts Advisory Board shall receive any compensation for service on the Board.
  - **2.46.050 Definition:** Compensation: Anything of value, however designated, which is paid, loaned, granted, given, donated or transferred to any person or business entity for or in consideration of personal services, materials, property, or any other interest whatsoever.

Because many of the board members are new, Katie then asked the board to introduce themselves, say if they live in Murray and tell what their art expertise is. She asked them to think of putting together a puzzle and tell how they put it together. After, Lori explained that we are all after the same purpose, but each of us will get there in a different way.

- Wendy – resident, musical, theater, writing, puzzle: set out for children and then finish
- Peter – resident, communication arts, economic vitality, puzzle: colors, no instructions
- Nancy – resident, music, dance, choir, puzzle works corner, then edges
- Christy- resident, piano performance, literature, puzzle: sort colors, then shapes
- Haley- resident, theater, creative writing, puzzle: start at edges (because that's where you're supposed to start!) distinctive pieces
- Kat-resident, theater, dance, puzzle: corners, colors, and then kids
- Becca- resident, music, theater, literary, puzzle: Becca hates puzzles and tries for force pieces in that may or may not fit.
- Jeff- resident, music, music, puzzle:
- Clark- resident, theater, puzzle: box, work as fast as he can, focuses on the whole picture. Lori explained the reasoning behind this activity was to help us see that we are all wanting to get the same result, but we all have our own way of getting there.

V. Ticket Prices – Lori told the board that we need to focus on getting more people into the seats and selling more tickets. She asked the board what they thought of raising the prices of season tickets, and gate tickets. There was concern about “who” our audience is at each of our programs. There was concern about our aged patrons that are on a fixed income. The board decided to keep things status quo and start this discussion earlier next year. This will give us a chance to focus on who our patrons are for each program and adjust ticket prices if needed.

VI. Local grant applications – the board voted for the following amount for local grants:

- Band \$2500. The ask was \$2500
- Symphony - \$2500. The ask was \$3500, and the board felt that the symphony had a healthy enough reserve that they could use for the extra items they wanted to purchase with the increased funding.

- Murray School District – Music specialists grant – Lori reported that she and Katie had met with Utah Department and they felt the ask from Murray District was reasonable and that if our role was the DAC, that was best for the students. The board decided to fund the district \$39,342.50 which was exactly half of the wages for the next school year residencies.

Thanks to Christy Anderson helping staff with the mural “I Spy”. Christy put together an interactive activity that all viewing the murals could do. These questions will be relevant to what each person can find in the murals. Christy researched how to best do this and came up with creating 6 acrylic squares along the side of each mural that all could see and read. Each of the squares would cue the person to look at the mural and find the answer to the “I Spy” clue.